



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2023-2024
Bayonet Point Middle School

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

The Bayonet Point Middle School vision for engaging parents and families is to create a home – school relationship to ensure student success. We will strive to create events that parents and families are able to attend to learn more about student progress and academic achievement. This relationship building will then enable students to be more successful and confident in the classroom.

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand and offer information in other languages as feasible.

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Principal: _____

Date: _____

EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	Parents were invited to our March 22, 2023 SAC meeting where Title 1 was explained, included how we use the funds. We also sent out a survey to all parents in early February regarding Title 1 and family involvement. (Survey and results are uploaded).
Date of meeting to gather parent input for Comprehensive Needs Assessment	March 22, 2023
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	March 22, 2023

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	September 21, 2022 Parent Night. All parents were invited via phone call notification, announcement on marquee. Family school compact distributed through 6 th grade math class (Babiarz). Title 1 and PEFP explained during Parent Night with Q and A session.
Date of parent meeting to develop or revise the compact	September 21, 2022 Parent Night
What communication methods will be used between teachers & parents as well as school & parents?	Communication between teachers and parents will be via phone calls, emails and parent/teacher conferences.
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	

- 3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

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What information is provided at the meeting? How are parents notified of the meeting?	<p>The meeting must include information on the school’s participation in Title I, the requirements of Title I, parent’s rights to be involved, curriculum being used, academic assessments being used to measure student progress and opportunities for parents to provide input on their child’s education.</p> <p>Parents are notified of the meeting via School Messenger calls and announcement on marquee.</p>
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	<p>Tentatively September 20, 2023</p>
How do parents who are not able to attend receive information from the meeting?	<p>Parents who are not able to attend can view the PPT that will be available on the main page of our school website after the meeting is held.</p>
How are parents informed of their rights?	<p>Parents Right to Know is included in the Annual Title I Meeting ppt as well as the Annual Title I letter that will be sent home at the beginning of the year.</p>

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA, Parent Family Engagement Coordinator
Title IX-Homeless	SSC Liaison, Social Workers
Preschool Programs	
IDEA/ ESE	ESE Support Facilitators
Migrant	
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$3000.00
Explain how these funds will be used this school year	Our families responded that evening meetings and events are best for them to attend. We plan to hold parent teacher conference evenings in the 2023-2024 school year.
How are parents involved in deciding this?	Parents were involved in this process by responding to a parent survey sent out via email in February 2023 and via a parent meeting in March 2023.
How did you document parent input?	Survey responses (uploaded)

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e., morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.

<u>Building Capacity of Families</u>								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
1. Collaborative Culture: increase parent engagement through evening academic workshops	Evening academic workshops	Parents will be able to support students with academic schoolwork	Quarterly			x	x	Support students with academic learning
2. Collaborative Culture	Evening Parent/Teacher conferences	Parents will meet with teachers and become more aware of students academic progress, teachers will develop relationships with parents	Quarterly			x	x	Support students with academic learning

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3.								
Other:								

Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	Information will be presented in the Title 1 parent meeting in September 2024. Information will also be available to parents via myStudent, progress reports, report cards, parent/teacher conferences, emails and phone calls.
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Events and/or workshops will be evaluated through attendance and feedback from attendees, as well as annual parent surveys during the CNA process.
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	The needs of parents that speak a language than English will be met through either our ESOL IA, interpreter and/or information printed in the student/parents native language.
What are the barriers for parents to attend workshops/events and how do you overcome these?	A barrier for parents for evening events can be child care, we plan to reach out to FHS and to RRHS to ask for student volunteers for these planned evenings. Those students can earn community service hours and would be supervised here in the building.
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Flexible dates and times for meetings are offered via the survey sent to parents. We asked what time is best for events and the majority responded that evenings were best.
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	The needs of parents with disabilities are met because our school is on one level, without stairs anywhere. Parents with disabilities can access all buildings. We can provide print resources, and/or interpreter for those that are deaf/hard of hearing.

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Meaningful, ongoing communication between home and school is held via phone calls, parent teacher conferences, school connects messages/calls/emails, FaceBook, Twitter, school marquee announcements and the BPMS website. We also have the Let's Talk app that allows parents to send messages directly to the school via our website.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Parent academic workshops (nights)	Evening Parent Academic Workshops will help to build school/parent relationships by first showing students that teachers and parents are collaborating together on academics and second by then allowing parents to have the ability to help students with future academic work.	Evening workshops held by grade level, subject area teachers and coaches	Parents	Quarterly
Parent/Teacher conference nights	Parent/Teacher conference nights will help to build school/parent relationships by allowing teachers and parents to communicate and review students progress.	Evening conferences with teachers	Parents	Semester one Semester two

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Notebook in front office	Principal, Title 1 Family Engagement Coordinator, Secretary	*myStudent access directions *Title 1 ppt slides *School Advisory Council information *Family School Compact copy

Principal: _____
 _____ 5/18/23 _____

Date:

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Drafts of PFEP's are due in Title I Crate by April 14th, 2023.

**PFEP Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community. A "Family Friendly" version of this plan should be distributed to families.*

¹ (7/21/22)