

BAYONET POINT MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Shelley Carrino, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Bayonet Point Middle School is to develop a strong social and academic foundation to successfully transition all students to the next level for future success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Bayonet Point Middle School is looking to generate a diverse membership in SAC to qualify for 5 Star as well as provide an avenue for parents to be involved in the school decision making process for the SIP and PIP. We are continuing the WATCH DOGS program this year as well as beginning our own Family Dinner Nights to provide students with tutoring, parents with educational training, as well as feeding all the families.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Professional Development/Title II	Utilize the Northwest District Regional team to provide additional support to staff to focus on High Impact Instruction, Data Driven Decisions, & Collaborative Culture.
2	ESOL /Title III	Utilize District resources to provide an after school program with transportation to our ESOL students to help them with school work and get a better understanding of the English language.
3	Title I	BPMS will team with Schrader Elementary School to coordinate quarterly family nights in which parents are taught how to help their child at home with their schoolwork as well as providing support to students through tutoring. Families will also have dinner served to them.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Open House	Principal	August 2016	Parent will have knowledge of Title I services.
2	Advertise on Marquee	Plant Manager	August 2016	Attendance (sign in sheets) at Open house Parent Night
3	Advertise via school website & Social Media	Principal & AP's	August 2016	Attendance (sign in sheets) at Open house Parent Night
4	Planning meetings	Administrative Team	August & September 2016	Well planned agenda and presentation
5	Advertise via School Connects	Principal	August & September 2016	Attendance (sign in sheets)

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Bayonet Point Middle School will provide flexible meeting and training times throughout the year. Some meetings will occur in the AM as well as the PM in order to meet the needs of our parents varying schedules. We will survey parents for each event when possible to determine the best possible time to meet.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Creating/maintaining the school websites & CANVAS pages	Teachers/LDC	Parents can access standards, lessons and homework to better assist their child at home to help with student achievement.	August-June	Parent feedback surveys/Student Achievement Gains
2	Implement Quarterly Academic Parent Involvement Meetings	Staff and Teachers	Parents will learn about FSA, specific school/class curriculum & assessments and how to utilize online resources to support and reinforce learning.	September-May	Increase in student achievement and Parent feedback.
3	Curriculum Nights	ITC, Subject teachers	Build capacity with new FSA standards while supporting parent & child engagement	October-December	Parent evaluation forms
4	Quarterly Dinner & Educational Workshop Nights for Parents & Tutoring for Students	Administrative Team/Teachers	Students are more successful completing homework and see increased scores on assessments	September - May	Increased attendance at Workshop Nights, parent feedback, and increased student success in class
5	Continue implementation of the WATCH DOGS program	Principal & Parent Involvement Liaison	Students will have mentors & role models that will motivate them to come to school & encourage students to do their best	September - May	Increased attendance & a decrease in failing grades

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Staff Training	Principal, Parent Involvement Committee	Increase parental involvement to support student success	September 2016-December 2016	Pre/Post Evaluation
2	WATCH DOGS	Principal & Parent Involvement Liaison	Students attendance increases and so does student performance in the classroom	September 2016-May 2017	Student attendance rate increases as well as student engagement
3	Family Night Workshops	Principal & Parent Involvement Liaison	Increased student attendance, improved grades, and better behavior	October 2016 - April 2017	Increase in parent attendance at workshops, parent and student feedback, improved grades
4	Quarterly Poverty PD by the TLC committee	Laura Luter & TLC Committee	Increased staff awareness and better relationships built with students leading to increased attendance, less behavior incidents, and improvement in academics.	September 2016-May 2017	Increased student ownership in the learning process.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: BPMS will be continuing the implementation of the WATCH DOGS program in an effort to get more male role models in the school and work with students to show them the importance of getting a good education.

BPMS will also work to put together family field trips that are either educational or cultural in nature to allow students and parents to experience that opportunity together.

BPMS will be working with Schrader Elementary to start their own version of the Fox Hollow Diner. Creating opportunities for students to get extra help, teach parents how to help their child at home, as well as education parents on new trends in education.

The parent involvement liaison will be addressing community groups to recruit business support and volunteers for school functions.

This process will take place on an on-going basis through out the school year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: We have several means of communicating with our parents: The school web site, schools connect phone messaging, as well as fliers and other handouts. In addition we will also advertise via the school marquee and on social media via Facebook, Instagram, & Twitter. Many of our teachers also have CANVAS pages or Facebook pages in which they use to reach out to our families. Finally we will be hosting quarterly parent conference nights that will allow both parent and student to individually meet with teachers to discuss students strengths and weaknesses and put a success plan in place to help the student be more successful. We will use these tools to communicate with our parents about school concerns as well as Title I communications.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Our parents of ELL students can receive all of our written and phone call communications in Spanish upon request. When open house or parent involvement nights are held, we provide and interpreter for them if needed.

Accommodations are made for disabled parents such as preferential seating and alternative access. Our ESOL IA is also available to work with Spanish speaking parents. If parents are more comfortable meeting one-on-one rather than large group, we work with them to set up private meetings to help ensure they receive and understand the information that has been given to other parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings	BPMS will maximize parental involvement and participation in their children's education by	Principal	Increased attendance at meetings will provide parents with strategies that will increase student performance.	October-June

	at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	arranging school meetings at a variety of times.			
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Workshops designed to meet needs assessment results	PLC Facilitators, Administration	Increase involvement at standards-based workshops. Parents will gain an understanding of the Common Core Standards. They will understand what standards are being taught and provide support for at home projects & tasks.	October - June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School Advisory Council Meetings	9	15	Build an understanding of standards and curriculum while assisting in school based decisions.
2	Title I Annual Parent Meeting	1	425	Understand the Title I Program, monies spent and additional resources that are at the school that will assist all children.
3	6th Grade Academy Orientation	1	200	Establish expectations for student and parents for student entering the 6th grade next year in an effort to help them be successful.
4	Kennedy Space Center Field Trip	1	150	Students, teachers, and parents going to Kennedy Space Center to learn about the study of space exploration.
5	Cyber Safety Program by Sheriff's Office	1	6	Inform & educate parents about Social Media and provide tips on how to keep their children safe.
6	Family Dinner Night	1	145	Provide students & parents with support from the school in a variety of areas. Survey parents on what their needs are for the next school year.
7	STEM Parent Night	1	63	Educate parents on what a STEM School is and how it will impact academics at BPMS.
8	Watch Dog Family Night	1	25	Informational meeting to recruit male role models to become regular volunteers in the school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Cyber Safety Parent Night	1	6	Parents will be more aware of how to work with their children on the positive ways to use Social Media
2	STEM Parent Night	1	63	Educate parents on what a STEM school is and how the rigor of the curriculum will increase student engagement and achievement.
3	WATCH DOG Parent Meeting	1	25	Students will see the importance of attending school and getting good grades by having more male role models in the school.
4	Parent Family Dinner Night	1	145	Reaching out to families to assess their needs so that their children can have the best education possible.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language	Interpreter for parent nights and parent conferences
2	Meetings offered during dinner time.	School will provide snacks during all parental trainings and workshops.
3	Lack of transportation	Provide phone conferences, handouts, and or schedule meetings at different times so parents can attend

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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